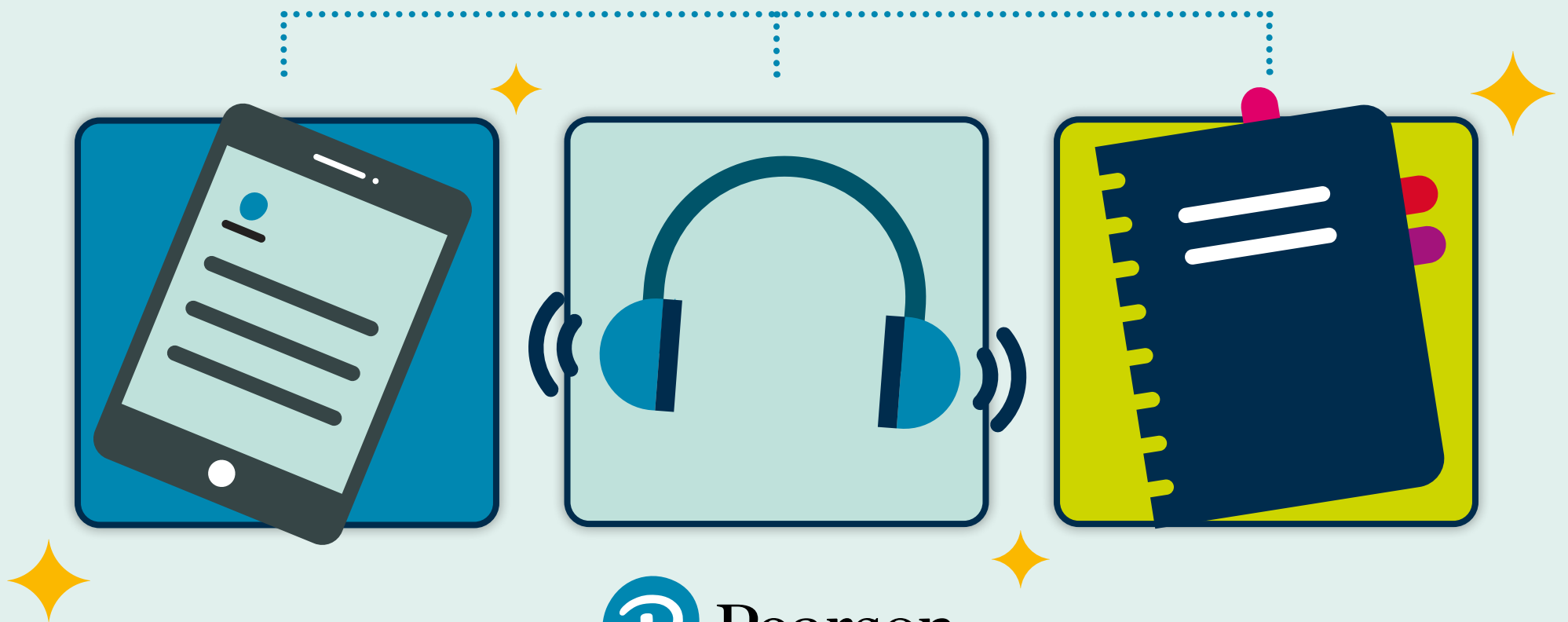


An interactive Guide to Access Arrangements and Disabled Students' Allowance



What are you interested in?



Access Arrangements

[click to explore](#)



Disabled Students' Allowance

[click to explore](#)



Helping you to build evidence for Access Arrangement

Explore reliable tools to help identify your student's needs and eligibility for AA

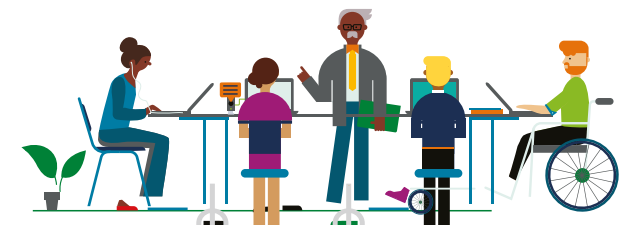
We offer a portfolio of reliable clinical assessments tools to help you identify your students' academic abilities so that you can help them reach their full potential.

The assessments presented here are suitable for identifying Specific Learning Difficulties (SpLD) to help build the evidence your students need to support their application for Access Arrangements.



Tests Suitable for Access Arrangements

Product	Extra Time	Language Modifier **	Scribe	Background Information
Beery VMI 6th Edition	●			●
CTOPP-2	●			
DASH	●		●	
DASH 17+	●		●	
DAST				●
DST-S				●
GORT-5	●	●		
KBIT-II				●
KTEA-3	●	●	●	
Raven's - Educational		●		●
Raven's 2	●			●
TOMAL-2	●			
TOWRE-2	●			
*WAIS-IV ^{UK}	●	●		●
WIAT-III ^{UK} for Teachers	●	●	●	
*WIAT-III ^{UK}	●	●	●	
*WISC-V ^{UK}	●	●		●
*WMS-IV ^{UK}	●			
WRAML-2	●			
WRIT		●		●
WRMT-III	●	●		
WRAT5 TM		●	●	





What are Access Arrangements?



Access Arrangements are changes made to the conditions under which candidates sit exams if there is evidence that they have specific difficulties.

Schools and colleges are required to provide evidence of below average performance on set criteria if special arrangements are to be made.

Standard scores must be provided as evidence of below average performance.

A standard score is converted from the frequency distribution of raw scores for any one age group. This allows comparison of an individual's performance against their age group.

Standard scores have a mean of 100 and a standard deviation of 15. The governing bodies therefore consider a standard score of below 85 indicative of below average performance.

Standard scores can sometimes be presented with a mean of 10 and a standard deviation of 3. A standard score of below 7 is equivalent to achieving a score of below 85 on a composite standard score.

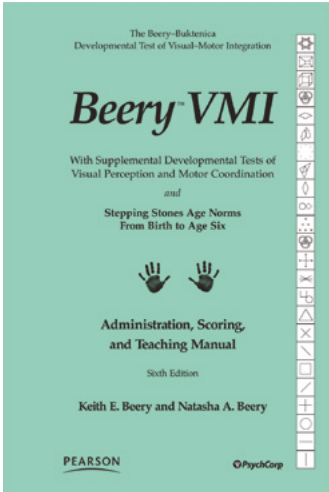
[Learn more](#)



Beery-Buktenica Developmental Test of Visual-Motor Integration, Sixth Edition (Beery VMI)

A culture-free, non-verbal assessment, that is useful with individuals of diverse environmental, educational, and linguistic backgrounds.

Internationally respected and backed by decades of research the [Beery VMI](#) assesses visual-motor skills in children and adults that can lead to learning, neuropsychological and behavioural problems. The Beery VMI helps assess the extent to which individuals can integrate their visual and motor abilities. The Short Format and Full Format tests present drawings of geometric forms arranged in order of increasing difficulty that the individual is asked to copy.



QUALIFICATION CODE: B

AGE RANGE: 2 years and older

ADMINISTRATION: Individual and Group - Short and Full Format tests: 10–15 minutes each; Visual and Motor tests: 5 minutes each

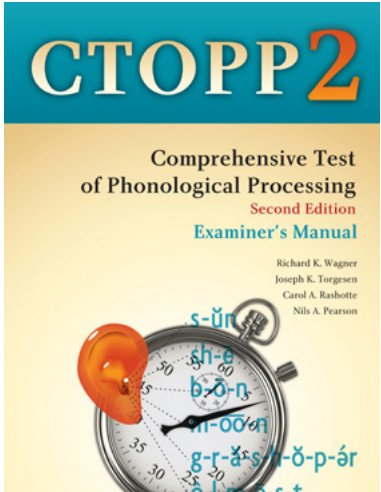
Extra time	Language modifier	Scribe	Background information
✓			✓

Comprehensive Test of Phonological Processing – Second Edition (CTOPP-2)

Assess phonological awareness, phonological memory and rapid naming to help identify individuals who need support in developing phonological skills.

The [CTOPP-2](#) has 4 principal features which allow you to:

- Identifying individuals who are significantly below their peers in important phonological abilities
- Determine strengths and weaknesses among developed phonological processes,
- Document individuals’ progress in phonological processing as a consequence of special intervention programs
- Serves as a measurement device in research studies investigating phonological processing.



QUALIFICATION CODE: B

AGE RANGE: 4 to 24 years 11 months

ADMINISTRATION: Individual - 40 minutes

Extra time	Language modifier	Scribe	Background information
✓			

Detailed Assessment of Speed of Handwriting (DASH)

For many students, difficulty with handwriting is a major constraint on success but objective evidence can provide crucial information that can enable comparisons between students the same age.

The [DASH](#) is ideal for providing evidence for Access Arrangements for Key Stage 2 National Curriculum Tests and for General Qualifications.

The assessment includes five subtests, each testing a different aspect of handwriting speed. The subtests examine fine motor and precision skills, the speed of producing well known symbolic material, the ability to alter speed of performance on two tasks with identical content and free writing competency.



QUALIFICATION CODE: A

AGE RANGE: 9 years to 16 years 11 months

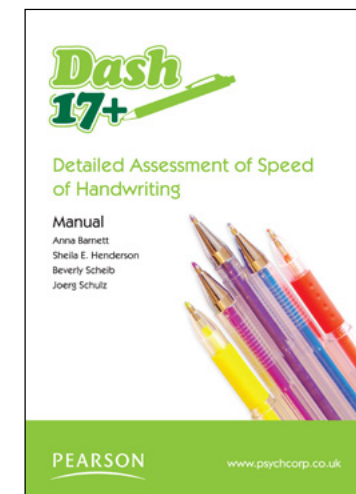
ADMINISTRATION: Group or individual - complete battery: maximum 30 minutes

Extra time	Language modifier	Scribe	Background information
✓		✓	

Detailed Assessment of Speed of Handwriting (DASH 17+)

A reliable, age-appropriate measure of handwriting speed for students in vocational qualification, further and higher education.

The [DASH 17+](#) is an upwards extension of the DASH which can identify students with slow handwriting and may assist in providing evidence for extra support, by using five subtests, each testing a different aspect of handwriting speed. The subtests examine fine motor and precision skills, the speed of producing well known symbolic material, the ability to alter speed of performance on two tasks with identical content and free writing competency.



QUALIFICATION CODE: A

AGE RANGE: 17 years to 25 years

ADMINISTRATION: Group or individual - complete battery: maximum 30 minutes

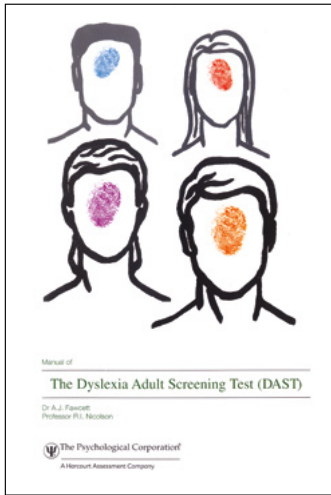
Extra time	Language modifier	Scribe	Background information
✓		✓	

Dyslexia Adult Screening Test (DAST)

Designed to be used as a screening instrument, for use routinely within further education establishments and the commercial workplace.

In culminating several years of research and testing by Dr Angela Fawcett and Professor Rod Nicolson, care has been taken to make the testing procedure as straightforward as possible, avoiding the use of IQ tests.

The [DAST](#) provides an excellent first step in deciding whether to request further testing, and to provide a profile of the strengths and weaknesses which can be used to guide the intervention training strategies for the individual.



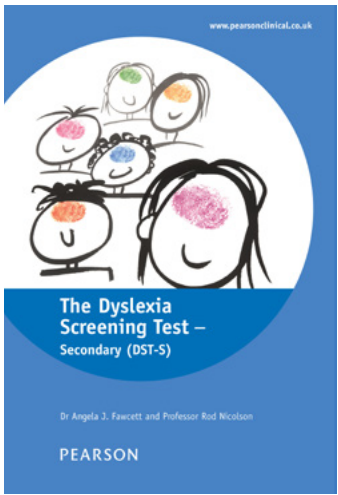
QUALIFICATION CODE: A
AGE RANGE: 16 years 5 months and over
ADMINISTRATION: Individual - 30 minutes

Extra time	Language modifier	Scribe	Background information
			✓

Dyslexia Screening Test – Secondary (DST-S)

Designed to identify those children who are still experiencing difficulties at secondary school.

Comprising of 13 subtests the [DST-S](#) provides a profile of strengths and weaknesses which can be used to guide the development of in-school support for children in secondary school who are at risk of dyslexia. This assessment is a handy tool which provides the data needed to support evidence for extra time concessions in exams and includes extra subtests which are particularly relevant to the age group.



QUALIFICATION CODE: A
AGE RANGE: 11 years 6 months to 16 years 5 months
ADMINISTRATION: Individual - 30 minutes

Extra time	Language modifier	Scribe	Background information
			✓

Gray Oral Reading Tests (GORT-5) - Fifth Edition

One of the most widely used measures of oral reading fluency and comprehension.

The [GORT-5](#) has two equivalent forms, Form A and Form B. Each form contains 16 developmentally sequenced reading passages with five comprehension questions each.



This assessment can be used for:

- Identifying students with reading difficulties
- Diagnosing reading disabilities
- Determining strengths and weaknesses
- Evaluating student's progress in reading
- Conducting research.

QUALIFICATION CODE: A

AGE RANGE: 6 to 23 years 11 months

ADMINISTRATION: Individual - 20 to 30 minutes

Extra time	Language modifier	Scribe	Background information
✓	✓		

Kaufman Brief Intelligence Test, Second Edition (KBIT-2)

Measure verbal and nonverbal cognitive ability.

[KBIT-2](#) measures two distinct cognitive abilities through two scales—Crystallised and Fluid.

- Crystallised (Verbal)
Scale contains two item types: Verbal Knowledge and Riddles
- Fluid (Nonverbal) Scale is a Matrices subtest.



Allowing you to:

- Obtain a quick estimate of intelligence
- Estimate an individual's verbal versus nonverbal intelligence
- Re-evaluate the intellectual status of a child or adult who previously received thorough cognitive assessment.

QUALIFICATION CODE: B

AGE RANGE: 4 years to 90 years

ADMINISTRATION: Individual - 20 minutes

Extra time	Language modifier	Scribe	Background information
			✓

Kaufman Test of Educational Achievement, Third Edition (KTEA-3)

An individually administered battery that provides in-depth assessment of key academic skills.

The [KTEA-3](#) helps you to quickly and easily identify strengths and weaknesses, key reading, maths, written language, and oral language skills, so you are able to determine the right intervention to follow-up with. It also provides a deeper understanding of achievement gaps, so that you can help your students to achieve their potential.

It covers a wide range of achievement and language domains and includes two independent, concurrently normed parallel forms (A and B) to help you accurately measure academic progress and minimise practice effects.



QUALIFICATION CODE: B

AGE RANGE: 4 years to 25 years 11 months

ADMINISTRATION: Individual

Extra time	Language modifier	Scribe	Background information
✓	✓	✓	

Raven’s – Educational

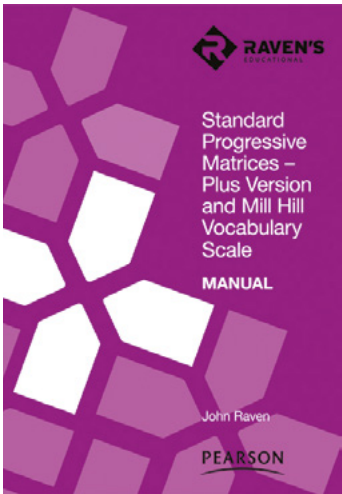
Progressive Matrices that provide an assessment of non-verbal ability and Vocabulary Scales that provide scores in the verbal domain.

[Raven’s](#) Progressive Matrices and Vocabulary Scales enjoy a long and famous history in the assessment of general cognitive abilities in children.

The Progressive Matrices usefully provide an assessment of non-verbal ability, an important feature for our ethnically diverse population, and the Vocabulary Scales provide scores in the verbal domain.

The following kits are available for children:

- Raven’s- Educational CPM/CVS complete kit
- Raven’s- Educational SPM+/ MHV complete kit.



QUALIFICATION CODE: A

AGE RANGE: CPM / CVS: 4 to 11 years, SPM+ / MHV: 7 to 18 years

ADMINISTRATION: Individual or Group

Extra time	Language modifier	Scribe	Background information
	✓		✓

Raven's 2

Assess observational skills and ability in a variety of settings. It is suitable for non-verbal adults and children.

[Raven's 2](#) provides a measure of clear-thinking ability and intellectual capacity that minimizes the impacts of language skills and cultural differences. It is now available as a digital solution, reducing inventory concerns, test kit transport, and uses familiar technology designed to put examinees at ease.



QUALIFICATION CODE: B

AGE RANGE: 4 to 69 years

ADMINISTRATION: Individual and group administration – Up to 45 mins

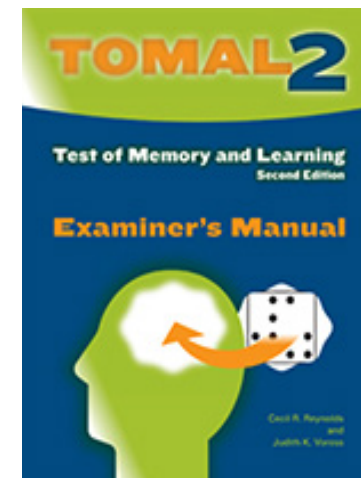
Extra time	Language modifier	Scribe	Background information
✓			✓

Test of Memory and Learning – Second Edition (TOMAL-2)

The most comprehensive coverage of memory assessment currently available in a standardised battery.

The [TOMAL-2](#) assessment permits a direct comparison across a variety of aspects of memory in a single battery. This allows the assessment of strengths and weaknesses, as well as potentially pathologic indicators of memory disturbances. This nationally standardised test evaluates general specific memory functions using eight core subtests, six supplementary subtests and 2 delayed recall tasks.

This assessment is also useful for evaluating children or adults referred for learning disabilities, traumatic brain injury, neurological diseases, serious emotional disturbances and ADHD.



QUALIFICATION CODE: B

AGE RANGE: 5 years to 59 years 11 months

ADMINISTRATION: Individual: Core Battery - 30 minutes; Core Battery plus Supplementary - 60 minutes

Extra time	Language modifier	Scribe	Background information
✓			

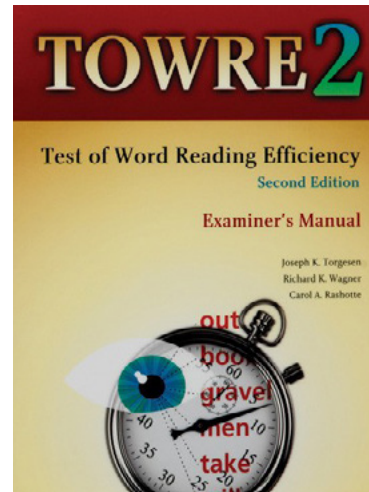
Test of Word Reading Efficiency – Second Edition (TOWRE-2)

A measure of an individual's ability to pronounce printed words and phonemically regular nonwords accurately and fluently.

The [TOWRE-2](#) is a quick and reliable way to assess efficiency of sight, word recognition and phonemic decoding in children and adults. It provides a valid measure of fluency and accuracy of print-based word-reading skills.

The TOWRE has been widely used for three different purposes:

- Early identification of word reading skills
- Diagnosis of reading disabilities
- Research.



QUALIFICATION CODE: A

AGE RANGE: 6 to 24 years 11 months

ADMINISTRATION: Individual - 5 to 10 minutes

Extra time	Language modifier	Scribe	Background information
✓			

Wechsler Adult Intelligence Scale – Fourth UK Edition (WAIS-IV^{UK})

The most advanced measure of cognitive ability in adults.

In recognition of emerging demographic and clinical trends, the [WAIS-IV^{UK}](#) was developed to provide you with the most advanced measure of cognitive ability in adolescents and adults and results you can trust when addressing the changing clinical landscape.

It offers precision and simplicity in one comprehensive battery combined with enhanced utility resulting from the thorough collection and stratification of normative data.

Use the WAIS-IV^{UK} to identify learning difficulties, intellectual giftedness, cognitive strength and weaknesses to help guide treatment planning and placement decisions.



For Psychologists only

QUALIFICATION CODE: C- restricted for Psychologists

AGE RANGE: 16 years to 90 years 11 months

ADMINISTRATION: Individual - 75 minutes



Extra time	Language modifier	Scribe	Background information
✓	✓		✓

WIAT-III^{UK} for Teachers (WIAT-III^{UK}-T)

A clinical reading and spelling assessment adapted specifically for teachers by David Wechsler.

The [WIAT-III^{UK}-T](#) is the latest assessment from the world-renowned Wechsler range. This clinical reading and spelling assessment includes a UK-normed battery of five subtests that allows teachers to assess key aspects of literacy, giving evidence of an individual's skills in:

- Single word accuracy
- Reading comprehension
- Reading fluency and/or reading speed
- Single word spelling accuracy.



QUALIFICATION CODE: A

AGE RANGE: 4 to 25 years

ADMINISTRATION: Individual

Extra time	Language modifier	Scribe	Background information
✓	✓	✓	

Wechsler Individual Achievement Test – Third UK Edition (WIAT-III^{UK})

A reliable assessment of reading, language and numerical attainment in one test.

[WIAT[®]-III^{UK}](#) is the latest version of the most reliable and comprehensive assessment of reading, language and numerical attainment.

Suitable for use in a variety of educational, clinical and research settings to:

- Identify the academic strengths and weaknesses of a student
- Inform decisions regarding eligibility for educational services, educational placement, or diagnosis of a specific learning difficulty
- Plan intervention and measure progress.



For Psychologists only

QUALIFICATION CODE: B

AGE RANGE: 4 to 25 years 11 months

ADMINISTRATION: Individual - 45 to 90 minutes depending on the age of the examinee

Extra time	Language modifier	Scribe	Background information
✓	✓	✓	

Wechsler Intelligence Scale for Children® – Fifth UK Edition (WISC-V^{UK})

The latest version of the most proven and trusted cognitive ability measure.

[WISC®-V^{UK}](#) has been redesigned to give you a truly comprehensive picture of a child's abilities and includes notable improvements to make identifying the issues—and finding the solutions—faster and easier, without sacrificing the Wechsler gold standard of excellence.

Its diverse applications include identifying learning difficulties, diagnosing disorders, evaluating cognitive strengths or assessing for giftedness.

For Psychologists only

QUALIFICATION CODE: C- restricted for Psychologists

AGE RANGE: 6 to 16 years 11 months

ADMINISTRATION: Core subtests: 60 minutes



Extra time	Language modifier	Scribe	Background information
✓	✓		✓

Wechsler Memory Scale – Fourth UK Edition (WMS-IV^{UK})

Assess verbal and non-verbal memory abilities in students and adults.

The [WMS-IV^{UK}](#) has been developed to provide you with the most advanced measure of memory as well as results you can trust when addressing the changing clinical landscape. It can be used to provide relevant information for:

- general clinical and neuropsychological evaluations
- rehabilitation evaluations
- clinical research.

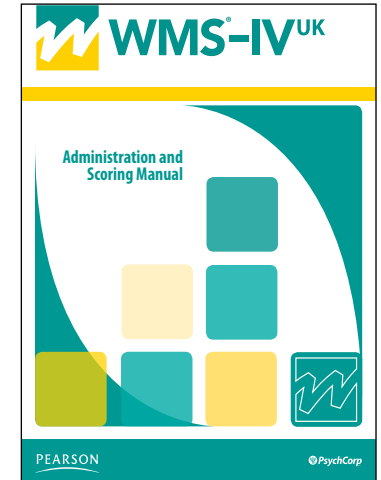
It can also be co-normed with the [WAIS-IV^{UK}](#) allowing you to make realistic comparisons between performance on the two instruments and provides complete information on memory function.

For Psychologists only

QUALIFICATION CODE: C- restricted for Psychologists

AGE RANGE: 16 years to 90 years 11 months

ADMINISTRATION: Individual - 75 minutes



Extra time	Language modifier	Scribe	Background information
✓			

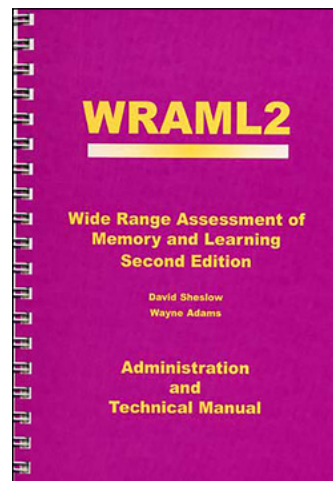
Wide Range Assessment of Memory and Learning, Second Edition (WRAML2)

Evaluate an individual's memory functioning.

The [WRAML2](#) is a standardised instrument, that allows the user to evaluate an individual's memory functioning. It provides evaluation of both immediate and delayed memory ability, as well as the acquisition of new learning.

With increased flexibility the assessment contains a Screening Battery, consisting of four subtests from the Core Battery, providing an overview of memory functioning.

Several subtests supplement the Core Battery, allowing you to choose additional subtests and indexes to facilitate qualitative analyses.



QUALIFICATION CODE: B

AGE RANGE: 5 years to 90 years

ADMINISTRATION: Individual - 45 to 60 minutes; Screening section - 10 to 15 minutes

Extra time	Language modifier	Scribe	Background information
✓			

Wide Range Intelligence Test (WRIT)

Provides a general measure of intelligence.

The [WRIT](#) is a highly reliable assessment of cognitive abilities that takes less than 30 minutes to administer, assessing both verbal and nonverbal abilities, yielding a Verbal IQ and a Visual IQ, which generates a combined General IQ, allowing you to identify exceptionalities

Easy to learn to administer, the format is familiar because the conceptual roots of the WRIT are related to a hierarchical model of ability familiar to psychologists trained in individual testing.

The four subtests address specific abilities, such as:

- Verbal scale (crystallised): Vocabulary and Verbal Analogies subtests
- Visual scale (fluid): Matrices and Diamonds subtests.



QUALIFICATION CODE: B

AGE RANGE: 4 years to 85 years

ADMINISTRATION: Individual - 20 to 30 minutes

Extra time	Language modifier	Scribe	Background information
	✓		✓

Woodcock Reading Mastery Tests, Third Edition (WRMT-III)

Assess reading readiness and reading achievement.

The [WRMT-III](#) is a comprehensive, contemporary reading coverage assessment formulated of four new and five revised subtests which help:

- Evaluate struggling readers
- Identify specific strengths and weaknesses in reading skills to plan targeted remediation
- Guide educational selection and placement decisions
- Screen for reading readiness
- Determine reading strategies for students with special needs.



QUALIFICATION CODE: B

AGE RANGE: 4 years 6 months to 79 years 11 months

ADMINISTRATION: 15 to 45 minutes for complete battery

Extra time	Language modifier	Scribe	Background information
✓	✓		

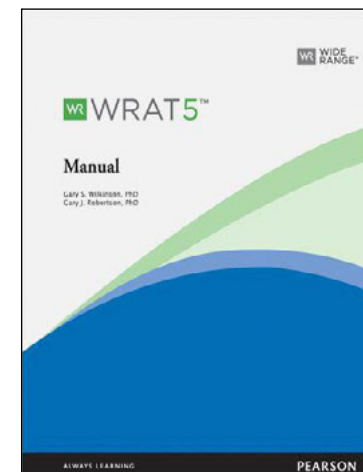
Wide Range Achievement Test, Fifth Edition (WRAT5)

Measure and monitor fundamental reading, spelling, and maths skills.

The [WRAT5](#) is an easy to administer screener that provides an accurate way to identify possible learning difficulties, by assessing and monitoring:

- Word reading
- Sentence and comprehension
- Spelling
- Maths computation.

Allowing you to screen individuals or small groups (with some subtests) to help identify those requiring a more comprehensive academic achievement evaluation by administering only the subtests that are needed.



QUALIFICATION CODE: B

AGE RANGE: 5 years to 85+ years

ADMINISTRATION: 35-45 minutes for ages 8 and up

Extra time	Language modifier	Scribe	Background information
	✓	✓	

Helping you build evidence for Disabled Student's Allowance

Explore reliable tools to help identify your student's needs and eligibility for DSA

We work with experts in psychology and health to produce the most reliable assessments to help you identify mental health problems, long term illnesses or any other disability. Result from our assessments can help your students gain access to DSA grants to cover any extra study-related costs they may encounter, so they are able to study on equal par with other students.



Test suitable for the Disabled Students' Allowance

	<u>BEERY VMI</u> 6th Ed	<u>CTOPP 2</u>	<u>DASH 17+</u>	<u>GORT 5</u>	<u>KTEA-3</u>	<u>TOMAL 2</u>
READING						
Single Word Recognition					●	
Continuous Text Reading - oral reading				●	●	
Continuous Text Reading - silent reading						
Non-word Reading					●	
Listening Comprehension					●	
SPELLING						
Single Word					●	
WRITING						
Writing			●			
UNDERLYING ABILITY						
COGNITIVE PROCESSING						
Working Memory						*See product
Phonological Processing		●				
Speed of Processing		●	●			
OTHER RELEVANT INFORMATION						
Attainments in Numeracy						
Motor control and visual perceptual skills	●					



What are Disabled Students Allowance?

Students undertaking full-time or part-time undergraduate or postgraduate courses, who have a disability, ongoing health condition, mental health condition or specific learning difficulty (SpLD) such as dyslexia, dyspraxia/developmental co-ordination disorder, dyscalculia, or attention deficit disorder can apply for extra financial help through the Disabled Students' Allowances (DSAs).

DSA is a grant that is available on top of the standard student finance, they are not means tested and do not need to be repaid. They aim to help students meet the extra costs they may encounter as a result of their disability or SpLD, and enables them to study on an equal par with other students. If your students have a SpLD they will need to take a relevant psychometric assessment and provide evidence about their:

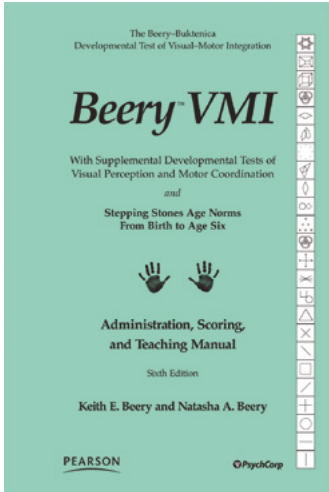
- Attainments in Literacy
- Underlying Ability
- Cognitive Processing
- Attainments in Numeracy and
- Motor control and Visual Perceptual Skills.



Beery-Buktenica Developmental Test of Visual-Motor Integration, Sixth Edition (Beery VMI)

A culture-free, non-verbal assessment, that is useful with individuals of diverse environmental, educational, and linguistic backgrounds.

Internationally respected and backed by decades of research the [Beery VMI](#) assesses visual-motor skills in children and adults that can lead to learning, neuropsychological and behavioural problems. The Beery VMI helps assess the extent to which individuals can integrate their visual and motor abilities. The Short Format and Full Format tests present drawings of geometric forms arranged in order of increasing difficulty that the individual is asked to copy.



QUALIFICATION CODE: B

AGE RANGE: 2 years and older

ADMINISTRATION: Individual and Group - Short and Full Format tests: 10–15 minutes each; Visual and Motor tests: 5 minutes each

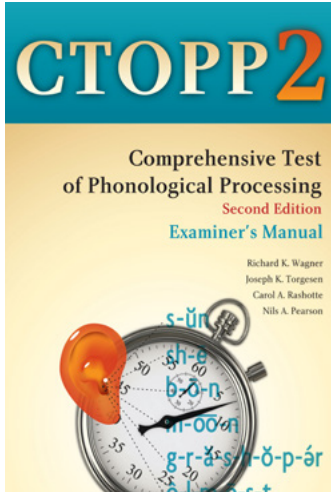
Motor control and visual perception skills
✓

Comprehensive Test of Phonological Processing – Second Edition (CTOPP-2)

Assess phonological awareness, phonological memory and rapid naming to help identify individuals who need support in developing phonological skills.

The [CTOPP-2](#) has 4 principal features which allow you to:

- Identifying individuals who are significantly below their peers in important phonological abilities
- Determine strengths and weaknesses among developed phonological processes,
- Document individuals’ progress in phonological processing as a consequence of special intervention programs
- Serves as a measurement device in research studies investigating phonological processing.



QUALIFICATION CODE: B

AGE RANGE: 4 to 24 years 11 months

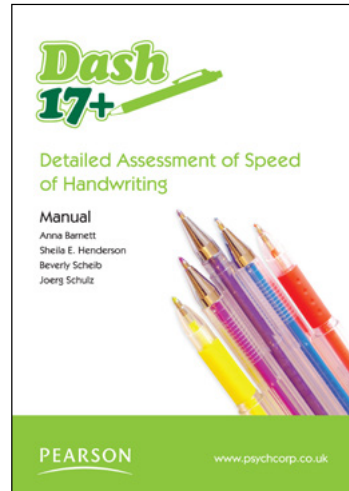
ADMINISTRATION: Individual - 40 minutes

Phonological Processing	Speed of Processing
✓	✓

Detailed Assessment of Speed of Handwriting (DASH 17+)

A reliable, age-appropriate measure of handwriting speed for students in vocational qualification, further and higher education.

The [DASH 17+](#) is an upwards extension of the DASH which can identify students with slow handwriting and may assist in providing evidence for extra support, by using five subtests, each testing a different aspect of handwriting speed. The subtests examine fine motor and precision skills, the speed of producing well known symbolic material, the ability to alter speed of performance on two tasks with identical content and free writing competency.



QUALIFICATION CODE: A

AGE RANGE: 17 years to 25 years

ADMINISTRATION: Group or individual - complete battery: maximum 30 minutes

Writing	Speed of Processing
✓	✓

Gray Oral Reading Tests (GORT-5) – Fifth Edition

One of the most widely used measures of oral reading fluency and comprehension.

The [GORT-5](#) has two equivalent forms, Form A and Form B. Each form contains 16 developmentally sequenced reading passages with five comprehension questions each.



This assessment can be used for:

- Identifying students with reading difficulties
- Diagnosing reading disabilities
- Determining strengths and weaknesses
- Evaluating student's progress in reading
- Conducting research.

QUALIFICATION CODE: A

AGE RANGE: 6 to 23 years 11 months

ADMINISTRATION: Individual - 20 to 30 minutes

Continuous Text Reading – oral reading
✓

Kaufman Test of Educational Achievement, Third Edition (KTEA-3)

An individually administered battery that provides in-depth assessment of key academic skills.

The [KTEA-3](#) helps you to quickly and easily identify strengths and weaknesses, key reading, maths, written language, and oral language skills. It also provides a deeper understanding of achievement gaps, so that you can help your students to achieve their potential.

It covers a wide range of achievement and language domains and includes two independent, concurrently normed parallel forms (A and B) to help you accurately measure academic progress.



QUALIFICATION CODE: B

AGE RANGE: 4 years to 25 years 11 months

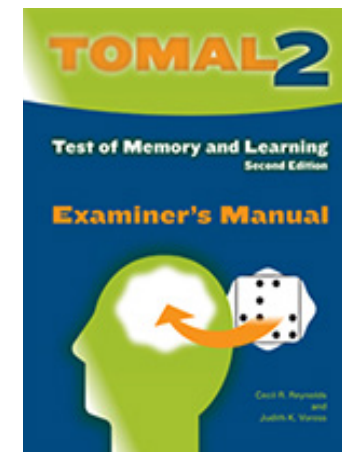
ADMINISTRATION: Individual

Silent Word Recognition		Continuous Text Reading – oral reading	
✓		✓	
Non-word reading	Listening Comprehension	Spelling Single Word	
✓	✓	✓	

Test of Memory and Learning – Second Edition (TOMAL-2)

The most comprehensive coverage of memory assessment currently available in a standardised battery.

The [TOMAL-2](#) assessment permits a direct comparison across a variety of aspects of memory in a single battery. This allows the assessment of strengths and weaknesses, as well as potentially pathologic indicators of memory disturbances. This nationally standardised test evaluates general specific memory functions using eight core subtests, six supplementary subtests and 2 delayed recall tasks. This assessment is also useful for evaluating children or adults referred for learning disabilities, traumatic brain injury, neurological diseases, serious emotional disturbances and ADHD.



QUALIFICATION CODE: B

AGE RANGE: 5 years to 59 years 11 months

ADMINISTRATION: Individual: Core Battery - 30 minutes; Core Battery plus Supplementary - 60 minutes

Working Memory
Only when an attention/concentration index is obtained from all 5 subtests

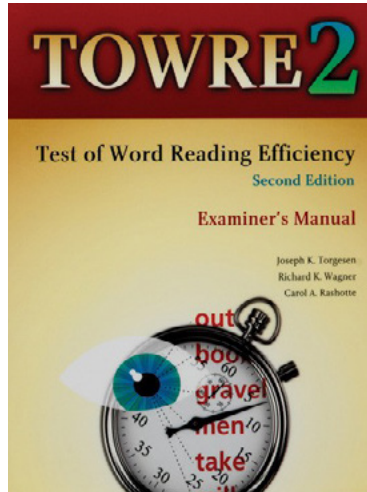
Test of Word Reading Efficiency – Second Edition (TOWRE-2)

A measure of an individual's ability to pronounce printed words and phonemically regular nonwords accurately and fluently.

The [TOWRE-2](#) is a quick and reliable way to assess efficiency of sight, word recognition and phonemic decoding in children and adults. It provides a valid measure of fluency and accuracy of print-based word-reading skills.

The TOWRE has been widely used for three different purposes:

- Early identification of word reading skills
- Diagnosis of reading disabilities
- Research.



QUALIFICATION CODE: A

AGE RANGE: 6 to 24 years 11 months

ADMINISTRATION: Individual - 5 to 10 minutes

Single Word Recognition	Non-word Reading
✓	✓

Wechsler Adult Intelligence Scale – Fourth UK Edition (WAIS-IV^{UK})

The most advanced measure of cognitive ability in adults.

In recognition of emerging demographic and clinical trends, the [WAIS-IV^{UK}](#) was developed to provide you with the most advanced measure of cognitive ability in adolescents and adults and results you can trust when addressing the changing clinical landscape.

It offers precision and simplicity in one comprehensive battery combined with enhanced utility resulting from the thorough collection and stratification of normative data.

Use the WAIS-IV^{UK} to identify learning difficulties, intellectual giftedness, cognitive strength and weaknesses to help guide treatment planning and placement decisions.



For Psychologists only

QUALIFICATION CODE: C- restricted for Psychologists

AGE RANGE: 16 years to 90 years 11 months

ADMINISTRATION: Individual - 75 minutes



Underlying Ability	Working Memory	Speed of Processing
✓	✓	✓

Wechsler Abbreviated Scale of Intelligence – Second Edition (WASI-II)

A reliable, brief measure of intelligence in clinical, educational and research settings.

Psychologists and researchers can use the [WASI-II](#) when screening for learning difficulties or intellectual giftedness, or for other purposes:

- Screen to determine if in-depth intellectual assessment is needed
- Reassess after a comprehensive evaluation
- Estimate Full Scale IQ (FSIQ) scores in busy practice settings
- Assess cognitive functioning of individuals referred for psychiatric evaluations
- Provide FSIQ scores for vocational, rehabilitation, or research purposes.



For Psychologists only

QUALIFICATION CODE: C- restricted for Psychologists

AGE RANGE: 6 years to 90 years 11 months

ADMINISTRATION: Individual - Four Subtest Form = 30 minutes; Two Subtest Form = 15 minutes

Underlying Ability
✓

WIAT-III^{UK} for Teachers (WIAT-III^{UK}-T)

A clinical reading and spelling assessment adapted specifically for teachers by David Wechsler.

The [WIAT-III^{UK}-T](#) is the latest assessment from the world-renowned Wechsler range. This clinical reading and spelling assessment includes a UK-normed battery of five subtests that allows teachers to assess key aspects of literacy, giving evidence of an individual's skills in:

- Single word accuracy
- Reading comprehension
- Reading fluency and/or reading speed
- Single word spelling accuracy.



QUALIFICATION CODE: A

AGE RANGE: 4 to 25 years

ADMINISTRATION: Individual

Single Word Recognition	Continuous Text Reading – oral reading	Spelling single word
✓	✓	✓

Wechsler Individual Achievement Test – Third UK Edition (WIAT-III^{UK})

A reliable assessment of reading, language and numerical attainment in one test.

[WIAT®-III^{UK}](#) is the latest version of the most reliable and comprehensive assessment of reading, language and numerical attainment.

Suitable for use in a variety of educational, clinical and research settings to:

- Identify the academic strengths and weaknesses of a student
- Inform decisions regarding eligibility for educational services, educational placement, or diagnosis of a specific learning difficulty.
- Plan intervention and measure progress.



For Psychologists only

QUALIFICATION CODE: B

AGE RANGE: 4 to 25 years 11 months

ADMINISTRATION: Individual - 45 to 90 minutes depending on the age of the examinee

See [guidance](#) issued on WIAT III^{UK}

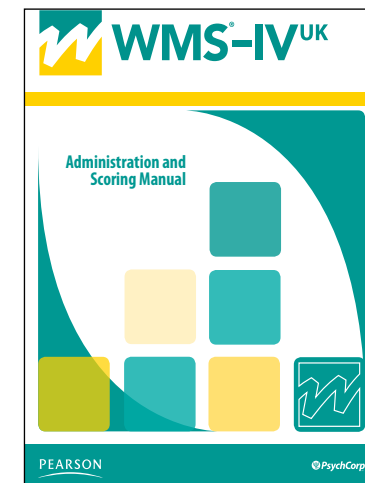
Wechsler Memory Scale – Fourth UK Edition (WMS-IV^{UK})

Assess verbal and non-verbal memory abilities in students and adults.

The [WMS-IV^{UK}](#) has been developed to provide you with the most advanced measure of memory as well as results you can trust when addressing the changing clinical landscape. It can be used to provide relevant information for:

- general clinical and neuropsychological evaluations
- rehabilitation evaluations
- clinical research.

It can also be co-normed with the [WAIS-IV^{UK}](#) allowing you to make realistic comparisons between performance on the two instruments and provides complete information on memory function.



For Psychologists only

QUALIFICATION CODE: C- restricted for Psychologists

AGE RANGE: 16 years to 90 years 11 months

ADMINISTRATION: Individual - 75 minutes

Working Memory



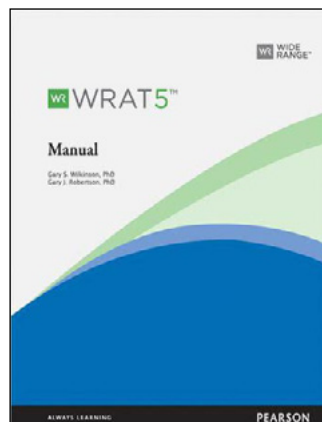
Wide Range Achievement Test, Fifth Edition (WRAT5)

Measure and monitor fundamental reading, spelling, and maths skills.

The [WRAT5](#) is an easy to administer screener that provides an accurate way to identify possible learning difficulties, by assessing and monitoring:

- Word reading
- Sentence and comprehension
- Spelling
- Maths computation.

Allowing you to screen individuals or small groups (with some subtests) to help identify those requiring a more comprehensive academic achievement evaluation by administering only the subtests that are needed.



QUALIFICATION CODE: B

AGE RANGE: 5 years to 85+ years

ADMINISTRATION: 35-45 minutes for ages 8 and up

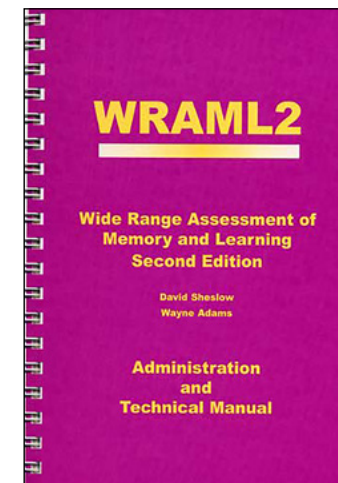
Single Word Recognition	Continuous Text Reading – silent reading
✓	✓
Continuous Text Reading – silent reading	Attainments in Numeracy
✓	✓

Wide Range Assessment of Memory and Learning, Second Edition (WRAML2)

Evaluate an individual's memory functioning.

The [WRAML2](#) is a standardised instrument, that allows the user to evaluate an individual's memory functioning. It provides evaluation of both immediate and delayed memory ability, as well as the acquisition of new learning.

With increased flexibility the assessment contains a Screening Battery, consisting of four subtests from the Core Battery, providing an overview of memory functioning. Several subtests supplement the Core Battery, allowing you to choose additional subtests and indexes to facilitate qualitative analyses.



QUALIFICATION CODE: B

AGE RANGE: 5 years to 90 years

ADMINISTRATION: Individual - 45 to 60 minutes; Screening section - 10 to 15 minutes

Working Memory
✓

Wide Range Intelligence Test (WRIT)

Provides a general measure of intelligence.

The [WRIT](#) is a highly reliable assessment of cognitive abilities that takes less than 30 minutes to administer, assessing both verbal and nonverbal abilities, yielding a Verbal IQ and a Visual IQ, which generates a combined General IQ, allowing you to identify exceptionalities



Easy to learn to administer, the format is familiar because the conceptual roots of the WRIT are related to a hierarchical model of ability familiar to psychologists trained in individual testing.

The four subtests address specific abilities, such as:

- Verbal scale (crystallised): Vocabulary and Verbal Analogies subtests
- Visual scale (fluid): Matrices and Diamonds subtests.

QUALIFICATION CODE: B

AGE RANGE: 4 years to 85 years

ADMINISTRATION: Individual - 20 to 30 minutes

Underlying Ability
✓

Woodcock Reading Mastery Tests, Third Edition (WRMT-III)

Assess reading readiness and reading achievement.

The [WRMT-III](#) is a comprehensive, contemporary reading coverage assessment formulated of four new and five revised subtests which help:

- Evaluate struggling readers
- Identify specific strengths and weaknesses in reading skills to plan targeted remediation
- Guide educational selection and placement decisions
- Screen for reading readiness
- Determine reading strategies for students with special needs.



QUALIFICATION CODE: B

AGE RANGE: 4 years 6 months to 79 years 11 months

ADMINISTRATION: 15 to 45 minutes for complete battery

Single Word Recognition	Continuous Text Reading – oral reading	Continuous Text Reading-silent reading
✓	✓	✓
Non-word Recognition		Listening Comprehension
✓		✓

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The industry's gold standard assessment tools that is accessible from any computer, any time.

Mental health specialists, educators, and other professionals use the Q-global® testing system to quickly and efficiently administer assessments, generate scores, and produce reports. Q-global® houses the industry's gold standard in assessment tools and is accessible from any computer, any time.

How it works

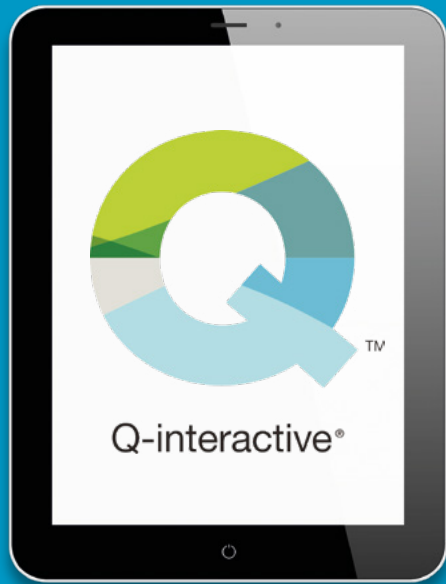
You can access your Q-global account through any device connected to an up to date web browser. You can then manage and retrieve examinee information, generate scores from assessment data, and produce accurate, comprehensive assessment reports.

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- Remote On Screen administration (ROSA) sent via email to an examinee, parent or caregiver
- Manual entry via paper record form.

Learn more and view assessment library [here](#)





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Q-interactive saves you time, while adding unprecedented flexibility, portability, convenience and efficiency. With Q-interactive™ you no longer have to simultaneously juggle cumbersome manuals, stimulus books, record forms, notepads, a stop-watch, and manipulatives to do your job.

How it works

Q-interactive is a comprehensive digital system that streamlines the entire assessment process. It allows you to create student's profiles, choose and develop assessments, and review scored data through a secure web-portal. Administration occurs using two tablets that "communicate" with each other. Use one tablet to administer instructions, record and score responses, take notes and control visual stimuli. Your student uses the other to view and respond to stimuli.

Features

- Offers an interactive and engaging test experience for your students
- Captures and stores student data quickly and easily
- Provides accurate real-time scoring
- Uncompromised data security to protect your students profile.

Learn more and view assessment library [here](#)



Succeeding with SEND video series

A series of conversations that unites SEND specialists and young people in insightful discussions to challenge the negative perceptions and assumptions placed on individuals with SEND.

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*A Focus on
Dyslexia*



Helen Boden, CEO of the British Dyslexia Association, and young dyslexic student **Ruby Jensen-Jones** discuss her journey to diagnosis and how she challenged perceptions to achieve A* in GCSE English.

WATCH

*A Focus on
Autism*



Dr **Calum Hartley**, lecturer at Lancaster University and autistic student **Mollie Lee** share their perspective on autism diagnosis, social interaction and challenges and differences between sexes.

[View other episodes >](#)



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